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ABSTRACT

This volume offers the educational leader reviews of research on five timely educational issues: citizenship education, multicultural education, gifted and talented education, classroom assessment, and scheduling. The chapters treating citizenship education review both the research about and practice of citizenship education in K-12 schooling. Closely related to the civic mission of public schooling is the task of fostering a sense of social cohesion among the diverse individuals and groups that compose this multicultural society. Issues of research and practice of multicultural education are reviewed in part II. The education of another recognized subgroup in the student population, gifted and talented youth, is examined in part III. Among the pressures placed on the public schools during the past 20 years, none, perhaps, has been greater than the demand to raise standardized test scores. Part IV presents in-depth reviews of research about various dimensions of classroom assessment. Finally, as assessment generally affects nearly all aspects of a local educational program, so does scheduling. With the sudden emergence of renewed interest in block scheduling, a review of research on block scheduling and of other scheduling options is handled in part V. (Contains 60 pages of references.) (DFR)

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